



# **Voices from the Middle: Narrative Inquiry By, For and About the Middle Level Community (Handbook of Research in Middle Level Education)**

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# Voices from the Middle: Narrative Inquiry By, For and About the Middle Level Community (Handbook of Research in Middle Level Education)

## Voices from the Middle: Narrative Inquiry By, For and About the Middle Level Community (Handbook of Research in Middle Level Education)

The need for continued research at the middle level is clear and urgent. The previous volumes in this Handbook series testify to this urgency. While quantitative studies continue to be essential, there is a critical need to understand the complexities of the middle level community. One way to capture the rich, diverse mosaic of the voices and experiences of middle level participants and stakeholders is to use narrative inquiry methodology. The intent of this volume in The Handbook is to give voice to and broaden our understanding of the wide variety of participants and stakeholders who weave through the middle level. Such participants and stakeholders may include middle level teachers, school psychologists and counselors, students, parents, administrators, middle level researchers, research foundations, and community groups. In addition to hearing directly from these groups, this volume will focus on the intricate webs, connections and questions that these narratives hold and frame them within current middle level research, theory, and practice. Ultimately this volume will highlight the nuance, diversity and future directions that research may need to explore.

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