



**Oxford Key Concepts for the Language Classroom
Focus On Assessment: Research-led guide helping
teachers understand, design, implement, and
evaluate language assessment**

Eunice Jang

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Focus on Assessment helps teachers to understand research evidence in language assessment for students aged 6-16, and to develop an ability to design, implement, and critically evaluate language assessment, with reference to language frameworks and standards for assessment in school education.

The book includes:

Spotlight Studies, highlighting important research on teaching and assessment.

Classroom Snapshots, featuring descriptions of teachers and students engaged in different approaches to learning and teaching.

Activities which encourage comparison and reflection, helping you to relate research and theory on language assessment to your own teaching context.

This book is part of the Oxford Key Concepts for the Language Classroom series, focusing on key topics for teaching English as a second or foreign language. These research-led instructional guides link the theories of second language acquisition and pedagogy with classroom practice, helping you to reflect on what needs to happen in the language classroom.

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